

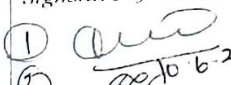











Diploma Course Session 2025-26

SOCIOLOGY

Semester	Course Type	Course Code	Paper title	Credit	Max marks	ESE	IA
III	DSC	SOSC 03	TRIBAL CULTURE OF CHHATTISGARH	04	100	80	20
	DSE		CRIME & SOCIETY	04	100	80	20
	VAC		INDIAN TRADITIONAL VALUES	02	50	40	10
IV	DSC	SOSC 04	SOCIAL PROBLEM & SOCIAL CHANGE	04	100	80	20
	DSE		ENVIRONMENT & SOCIETY	04	100	80	20
	SEC		ETHICS, POLITICS & SKILL IN SOCIAL RESEARCH	02	50	40	10




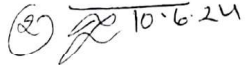



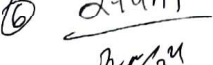


FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM





PART-A : INTRODUCTION			
PROGRAM: Bachelor in Arts (Diploma/Degree/Honors)		SEMESTER-III	SESSION: 2025-26
SUBJECT: SOCIOLOGY			
1	COURSE CODE:	SOSC- 03	
2	COURSE TITLE:	TRIBAL CULTURE OF CHHATTISGARH	
3	COURSE TYPE:	DSC	
4	Pre-requisite	As per Government norms	
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> The student will learn about the tribal and folk culture of India. This course will provide students a deeper understanding about tribal and rural society and their problems. This will help the students to understand the background of various tribal movements and what are the impact of different schemes on overall tribal development and inclusion. This will make students to learn the local culture of Chhattisgarh. 	
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)	
7	TOTAL MARKS:	MAX MARKS:100	MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE			
Total Number of Teaching-Learning Periods(01 hr. Per Period) 60 Period (60 Hours)			
UNIT	TOPICS	No. of Periods	
UNIT-I Tribal Profile in India	1. Tribe: Concept of Tribes, Difference between Caste and Tribe 2. Classification of Tribal People: Geographical, Nomads, Agriculturalists and Artisans 3. Socio Cultural Structure : Family, Kinship, Marriage, Religion 4. Present Status of Tribes in India	15	
UNIT-II Tribes in Chhattisgarh	1. Demographic Profile: Geographical Classification, Ethnic Classification, Particularly Vulnerable Tribal Groups of Chhattisgarh 2. Tribal Culture: Economic Profile, Religion, Polity, Tradition 3. Changes Taking Place In Tribal Societies: Tribal Mobility 4. Schemes of Tribal Development	15	
UNIT-III Tribal Revolt in Chhattisgarh	1. Halba Revolt 2. Muriya Revolt 3. Paralkot Revolt 4. Bhumkaal Revolt	15	
UNIT-IV Tribal Culture of Chhattisgarh	1. Festival, Food and Fairs. 2. Music, Dance and Folk-art 3. Language, Dialect and Literature 4. Special Ritual and Traditions	15	
Signature of Convener & Members : <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;"> ①  ②  ③  </div> <div style="text-align: center;"> ④  ⑤  ⑥  </div> <div style="text-align: center;"> ⑦  ⑧  ⑨  </div> <div style="text-align: center;"> ⑩  ⑪  ⑫  </div> </div>			

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Dharamveer Mahajan	Janjati Samaj Ka Samaj Shastra	Vivek Prakashan
Dharamveer Mahajan	Gramin Tatha Nagariya Samajshastra	Vivek Prakashan
M.L. Doshi and P.C. Jain	Janjatiya Samajshastra	Rawat Publication
REFERENCES		
L.P.Vidyarthi and Binay Kumar Rai	The Tribal Culture of India	Concept Publishing Company
P.K.Mohanty	Encyclopedia of Sheduled Tribes in India	Gyan Books
Dr. V.K.Shriwastava	Sociology of Tribal Studies	Zorba Books
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamitra.inlibnet.ac.in/index.php	
3	https://epgp.inlibnet.ac.in/Home/ViewSubject	
4	https://cgtrti.gov.in/hi/e-Library	
5	https://www.scert.cg.gov.in/pdf/mle/MLE-Book-5/7-Chhattisgarh%20%20ki%20Adim%20Janjatiyan%20(Ek%20Paridrishya).pdf	

PART-D:ASSESSMENT AND EVALUATION		
SuggestedContinuousEvaluationMethods:		
MaximumMarks:		
	100MarksCon	
tinuousInternalAssessment(CIA):	30Marks	
EndSemesterExam(ESE):	70Marks	
ContinuousInternal Assessment(CIA): (By Course Teacher)	InternalTest/Quiz-(2):20&20 Assignment/Seminar- 10 TotalMarks- 30	BettermarksoutofthetwoTest/Quiz +obtainedmarksinAssignmentshallbeconsidered against30Marks
EndSemesterExam(ES E):	Twosection-A&B SectionA:Q1.Objective-10x1=10Mark:Q2.Shortanswertype-5x4=20Marks SectionB:Descriptiveanswertypeqts.,1outof2fromeachunit-4x10=40Marks	

NameandSignatureofConvener&MembersofCBoS

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 ②  10.6.24
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 ⑦  10.6.24




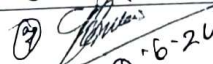


FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Certificate/Diploma/Degree/Honors)		SEMESTER-III
Subject: SOCIOLOGY		SESSION: 2025-26
1	COURSE CODE:	SOSE-01
2	COURSE TITLE:	CRIME AND SOCIETY
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> The course is designed to incorporate all the key concept of crime which would enable the learner to develop keen insight to distinguish between the common sense knowledge and sociological knowledge. The conceptual learning of crime will enable students to have a deeper understanding of reason and causes of crime. The concept of punishment will make students to understand the role of law and different theories of crime and punishment. Students will learn the importance of correctional process in minimizing the further future crime.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40

PART-B : CONTENT OF THE COURSE

Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I Concept of Crime	1. Crime: Concept Characteristics, Types 2. Background of Crime and Classification 3. Causes of Crime and Remedies 4. School of Crime: Classical, Sociological, Psychological	15
UNIT-II Structure of Crime	1. Anomie Criminality: Suicide: Causes and Remedies 2. Organized Crime: White collar Crime, Cyber Crime : Causes and Remedies 3. Social Evil and Crime: Alcoholism, Drug Addiction, Causes and Remedies 4. Juvenile Delinquency: Types, Causes and Remedies	15
UNIT-III Crime and Punishment	1. Punishment: Concept, Objectives and Forms 2. Theories of Punishment 3. Probation: Characteristics Metrics and Demerits 4. Parole: Characteristics Metrics and Demerits	15
UNIT-IV Correctional Processes	1. Role of Police and Judiciary in India 2. Institutionalized Form of Treatment: Juvenile Institutions 3. History of Jail reform in India 4. Prison Reforms in India	15


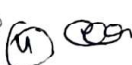
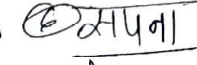





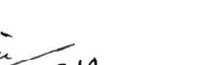


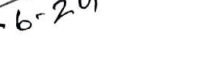
Signature of Convener & Members :

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 ④  10-6-24
 ⑤  10-6-24
 ⑥  10-6-24

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Dr. Ravindra Nath Mukherjee	Crime and Society	SBPD Publication
Dr. Karabi Konch	Crime and Society	Notion Press Publication
Roads Simpson	Crime Deviance and Society: An Introduction to Sociological Criminology	Cambridge University Press
REFERENCE		
Mike and Maguire	The Oxford Handbook of Criminology	Oxford University Press
G.H.Mead	Mind Self and Society	Chicago University Press
C. White, Sutherland, H. Edwin	White Collar Crime	Winston Press
N.K.Charabarti	Institutional Corrections	Deep and Deep Publications
Rani Dhavan Shankaradas	Punishment and the Prison- Indian and International Perspective	Sage Publications
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamidra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	https://deseg.gov.in/	

PART-D : ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
Continuous Internal Assessment (CIA): 100 Marks		
End Semester Exam (ESE): 30 Marks		
70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit - 4 x 10 = 40 Marks	

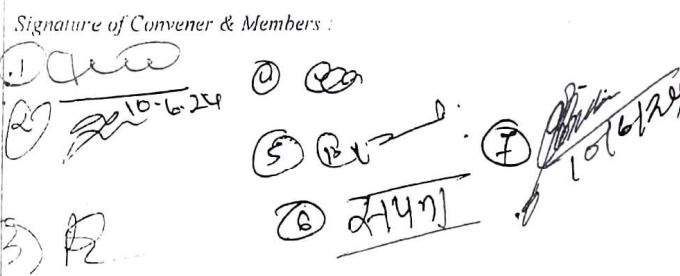
Name and Signature of Convener & Members of CBoS

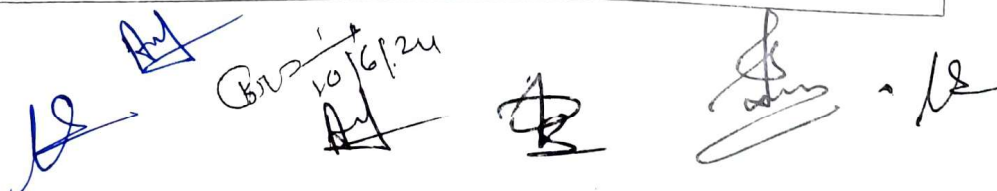
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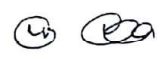
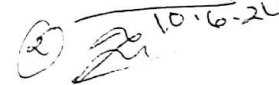
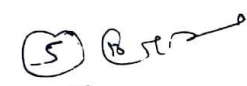
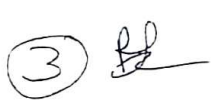
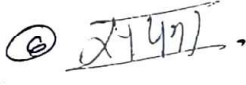







FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM

PART-A : INTRODUCTION			
PROGRAM: Bachelor in Arts (Certificate/Diploma/Degree/Honors)		SEMESTER - III	SESSION: 2025-26
SUBJECT: SOCIOLOGY			
1	COURSE CODE:	SOVAC-02	
2	COURSE TITLE:	INDIAN TRADITION AND VALUES	
3	COURSE TYPE:	VAC	
4	Pre-requisite	As per Government norms	
5	COURSE LEARNING OUTCOME (CLO):	After completion of the course, the student will be able to achieve the following objectives- <ul style="list-style-type: none"> The student will learn about the Indian value system and its significance in the betterment of our society. 	
6	CREDIT VALUE:	02(Credit= 15 Hour- Learning and observation)	
7	TOTAL MARKS:	MAX MARKS:50	MIN PASS MARKS:20
PART-B : CONTENT OF THE COURSE			
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 30 Period (30 Hours)			
UNIT	TOPICS		No. of Periods
UNIT-I	<ul style="list-style-type: none"> Historical moorning of indian values Ashrama and purushartha 		15
UNIT-II	<ul style="list-style-type: none"> Custom and tradition -meaning, significance of Vasudhaiv Kutumbakkam 		15
Signature of Convener & Members : 			
PART-C : LEARNING RESOURCES,REFERENCE, BOOKS & OTHERS			
AUTHOR	TITLE	PUBLISHER	
Kapadia, k.m.1958	Hinduism: religion and a way of life	New delhi associated publishing house	
Shankar, rao.C.N.,2013	Sociology of indian society	New delhi,s.chand & company	
Prabhu,P.N.1954	Hindu social organization	Bombay popular book depot	
Online Resources			
1	https://www.swayamprabha.gov.in/index.php		
2	https://vidyamitra.inflibnet.ac.in/index.php		
3	https://epgp.inflibnet.ac.in/Home/ViewSubject		
4	https://descg.gov.in/		



PART-D : ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
Continuous Internal Assessment (CIA):	50 Marks	Continuous
End Semester Exam (ESE):	15 Marks	
	35 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 10 & 10 Assignment/Seminar- 05 Total Marks- 15	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 15 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 05 x 1 = 05 Marks; Q2. Short answer type - 5 x 2 = 10 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit - 2 x 10 = 20 Marks	

Name and Signature of Convener & Members of CBoS

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 ②  10.6.24 ⑤ 
 ③  ⑥  27.4.24
 ⑦  ⑧  10.6.24
    

Instruction for question paper setting

End Semester Exam (SEC) for DSC and DSE There will be 04 section of question of 80 marks.

Section A - Section A will be very short answer type question consisting 8 question of

2 marks, 2 question from each unit.

Section B - Section B will be short answer type 4 question of 6 marks each, one question

from each unit with internal choice.

Section C - Section C will be long answer (Descriptive) type questions consisting 4 question of

10 marks each, one question from each unit with internal choice.

End Semester Exam for SEC

There will be 8 questions of 8 marks each, out of which any 5 question to be answer, total marks will be 40.

Minimum passing marks 40%

SECTION		Maximum Marks (80)	Minimum Marks 40	
A	2X8=16	Very short answer type questions consisting 8 questions of 2 marks two questions from each unit.	8X5=40	8 questions of 8 marks each out of which any 5 questions to be answer.
B	6X4=24	short answer type questions consisting 4 question 6 marks each, one question from each unit with internal choice.		
C	10X4=40	long answer (Descriptive) type questions consisting 4 questions of 10 marks each, one questions from each unit with internal choice.		

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Instruction for question paper setting

End Semester Exam (SEC) for DSC and DSE There will be 04 section of question of 80 marks.

Section A - Section A will be very short answer type question consisting 8 question of 2 marks, 2 question from each unit.

Section B - Section B will be short answer type 4 question of 6 marks each, one question from each unit with internal choice.

Section C - Section C will be long answer (Descriptive) type questions consisting 4 question of 10 marks each, one question from each unit with internal choice.

End Semester Exam for SEC

There will be 8 questions of 8 marks each, out of which any 5 question to be answer, total marks will be 40.

Minimum passing marks 40%

SECTION		Maximum Marks (80)	Minimum Marks 40	
A	2X8=16	Very short answer type questions consisting 8 questions of 2 marks two questions from each unit.	8X5=40	8 questions of 8 marks each out of which any 5 questions to be answer.
B	6X4=24	short answer type questions consisting 4 question 6 marks each, one question from each unit with internal choice.		
C	10X4=40	long answer (Descriptive) type questions consisting 4 questions of 10 marks each, one questions from each unit with internal choice.		

